Executive Summary School Accountability Report Card
Reported for School Year 2007-08 - Published During 2008-09

Hemet Unified School District

Address: 26866 San Jacinto Street
Hemet, CA 92543

Phone Number: (951) 765-5183
Grade Span: 11-12

Principal: Tara O'Malley

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

The hub of the Hemet Unified School District's Alternative Learning Center is Alessandro High School, the districts only continuation school with an enrollment at any given time of 415 students. Another educational option offered under the Alessandro umbrella is AdvancePath Academics. Opening in August, 2008, APA provides a computer based learning program for up to 180 students. Both programs serve students age 16 to 18 who are in eleventh or twelfth grade and are still subject to compulsory education to complete the requirements necessary for graduation. Enrollment is open entry, open exit for both programs; meaning that new students start every other week and other students may move to more appropriate programs, or upon completion of requirements, graduate. A third educational option program for anyone 18 years of age or older is Hemet Adult School.

Alessandro High began accepting students in September 1970 under the guidance of founders Jim Smith and Gene Senier. Alessandro's beginnings were modest. Classes were held in the cafeteria and library of the "old" Hemet High School, today Santa Fe Middle School. Alessandro then moved to an old farm house. In 1972 Alessandro moved to 141 N. Ramona St. and stayed there until the current campus opened on Feb. 13, 1990. This facility, still in use today, was known in 1990 as "the new Alessandro."

Many changes have occurred in the years since the new Alessandro opened its classroom doors to the public. An outdoor physical fitness area was added. The school now has a cafeteria with indoor seating as well as a sheltered outdoor dining area. Two portable buildings were torn down in 2004 and replaced with a new office building, student and faculty restrooms and faculty workroom and lounge.

Despite the growth and physical changes, Alessandro graduates still say the staff's caring attitude and one-on-one attention are traits they value most about their high school.

Alessandro High School has been fully accredited by the Western Association of Schools and Colleges since 1985 and was named by the State of California as a "California Model Continuation School" in 2007.

The staff at Alessandro High School consists of three clerical, one custodian, eighteen teachers, one aide, two campus supervisors; one half-time health tech and one 4 hour library clerk, one counselor, one assistant principal, and one principal. The AdvancePath Academics staff consists of four full-time and one part-time teacher, one clerical, one IT technician and one part-time community liaison. Of the certificated staff, more than half have advanced degrees and both classified and certificated participate in in-service training.

School Completion (2006-07)

Indicator	Result
Graduation Rate	78.5

Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	**Enrollment**
Number of Students	419
African American	7.64
American Indian or Alaska Native	1.19
Asian	0.72
Filipino	0.95
Hispanic or Latino	51.07
Pacific Islander	0.24
White (Not Hispanic)	34.61
Multiple or No Response	3.58
Socioeconomically Disadvantaged	72.0
English Learners	12.0
Students with Disabilities	4.0

Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment	0%

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School Facilities (2008-09)

Summary of the Most Recent Site Inspection:
The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

On July 28, 2008 a site visit was conducted at Alessandro High School. Based on the field observations the following was found:

Repairs Needed:
- Men's RR no exhaust fan.
- Student office adjust entry door closer; CR 17 & 8 safety screen needs adjusting.
- Several ceiling tiles dirty, stained and damaged; CR 16 carpet stained; CR 10 carpet unraveled down center.
- Several lights out; CR 11 fixture inoperable.
- Men's RR stall door not latching.
- Student office bldg. A, CRs 2, 4, 5, 6, and 10 roof leaks.

Corrective Actions Planned or Taken:
The district has taken the appropriate action to repair all deficiencies.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at **http://dq/cde.ca.gov/dataquest/.**

Teachers	
Indicators	**Teachers**
Teachers with Full Credential	17
Teachers Without Full Credential	2
Teachers Teaching Outside Subject Area of Competence	11
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Finances (Fiscal Year 2006-07)
This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	$4,898
District	$5,080
State	$5,300

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8 and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at **http://star.cde.ca.gov**.

Subject	Percent of Students Proficient and Above on California Standards Tests
English Language Arts	2
History-Social Science	8

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at **http://www.cde.ca.gov/ta/ac/ap/**.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	592
Statewide Rank (from 2007 API Base Report)	B
2008-09 Program Improvement Status	In PI

"B" - means the school did not have a valid 2007 API Base and will not have any growth or target information.