

Helen Hunt Jackson Alternative High School

Executive Summary School Accountability Report Card Reported for School Year 2007-08 - Published During 2008-09



Address: 26400 Dartmouth Avenue
Hemet, CA 92544

Principal: Doug Ricketts

Phone Number: (951) 765-5193
Grade Span: 9-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of school accountability. The data presented in this report are reported for the 2007-08 school year, except the School Finances and School Completion data that are reported for the 2006-07 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

Helen Hunt Jackson Alternative School is located at 26400 Dartmouth Avenue. Helen Hunt Jackson is an optional 9-12 educational alternative that utilizes independent studies to deliver the district approved curriculum.

While the independent study program in California started out as an option for gifted students, it is now open to any student who can benefit from this type of instruction. Students meet with their teacher once a week to receive and review their assignments, and take quizzes or tests. Most students are required to attend one or more labs each week. They can earn the same amount of credit they would get in any other public school or can choose to earn additional credits through Work Experience, C.T.E., Community Service, and some other options. They are required to complete thirty hours of educational studies each week under the supervision of their parents and to complete and return all assignments to their teacher during their regular appointment. Completion of assignments and the ability to demonstrate the required skills and knowledge is proof that the student was 'in school.'

To succeed in an independent study program, a student must have good reading skills, basic math skills, and the maturity and self discipline to work independently with minimal teacher support. Strong parental support is crucial. Parents assume additional responsibilities when their student is enrolled in independent study. Some students use independent study as a temporary oasis from their regular school while others stay in our program until they graduate. Helen Hunt Jackson School is committed to helping all of our students achieve their goals.

School Completion (2006-07)

Indicator	Result
Graduation Rate	76.8



Demographic Information

This table displays the percent of students enrolled at the school who are identified as being in a particular group, as reported by the California Basic Educational Data Systems (CBEDS) in 2007-08:

Student Ethnicity	
Group	Enrollment
Number of Students	478
African American	4.6
American Indian or Alaska Native	1.67
Asian	0.21
Filipino	0.84
Hispanic or Latino	28.03
Pacific Islander	0.84
White (Not Hispanic)	61.09
Multiple or No Response	2.72
Socioeconomically Disadvantaged	57.0
English Learners	7.0
Students with Disabilities	1.0

Instructional Materials

On October 7, 2008 the Board unanimously approved the adoption of the Resolution regarding Sufficiency of Instructional Materials for fiscal year 2008-2009 pursuant to Education Code 60119. This table displays the results of that resolution.

Core Curriculum Areas	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%

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School Facilities (2008-09)

Summary of the Most Recent Site Inspection:

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the school office or at the district office.

On April 11, 2008 a site visit was conducted at Helen Hunt Jackson alternative High School. Based on the field observations the following was found:

Repairs Needed:

- Girl's restroom stall doors would not latch.
- Two classrooms carpet is due for replacement.
- Admin. Bldg. fire system was in "supervisory" mode.

Corrective Actions Planned or Taken:

The district has taken the appropriate action to repair all deficiencies.

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside their subject area of competence. Detailed information about teacher qualifications can be found at the DataQuest Web site at <http://dq.cde.ca.gov/dataquest/>.

Teachers	
Indicators	Teachers
Teachers with Full Credential	23
Teachers Without Full Credential	0
Teachers Teaching Outside Subject Area of Competence	11
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Finances (Fiscal Year 2006-07)

This table displays a comparison of the school's per pupil expenditures from unrestricted (basic) sources with other schools in the district and throughout the state.

Level	Expenditures Per Pupil (unrestricted sources only)
School Site	\$3,895
District	\$5,080
State	\$5,300

Student Performance:

California Standards Tests (CST)

The California Standards Tests (CST) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, and 9 through 11; and history-social science in grades 8 and 10 through 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and proficiency level, including the percent of students not tested, can be found on the Standardized Testing and Reporting (STAR) Results Web page at <http://star.cde.ca.gov>.

Subject	Percent of Students Proficient and Above on California Standards Tests
English Language Arts	27
Mathematics	2
Science	15
History-Social Science	14

Note: Scores are not shown when the number of students tested is 10 or less, either because the number of students in this category is too small for statistical accuracy, or to protect student privacy. In no case shall any group score be reported that would deliberately or inadvertently make public the score or performance of any individual student.

Academic Progress:

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the API Web site at <http://www.cde.ca.gov/ta/ac/ap/>.

Indicator	Result
2008 API Growth Scores (from 2008 API Growth Report)	648
Statewide Rank (from 2007 API Base Report)	2
2008-09 Program Improvement Status	Not in PI

